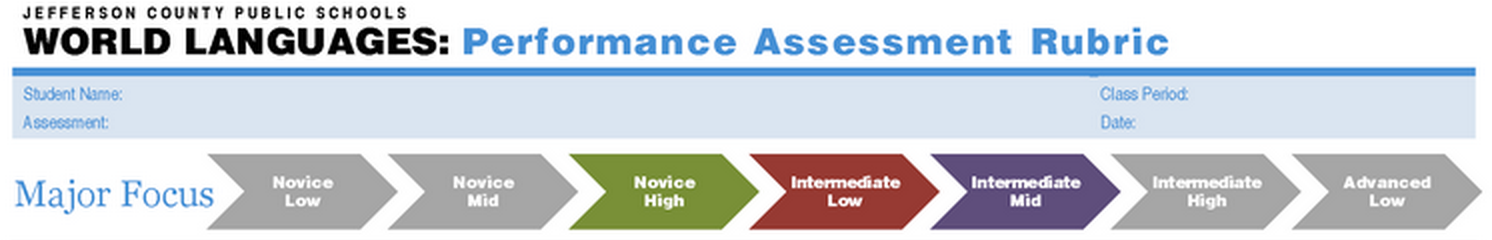
*Extrayendo los* ***aspectos culturales*** *del* ***material auténtico*** *según nivel de* ***capacidad lingüística***

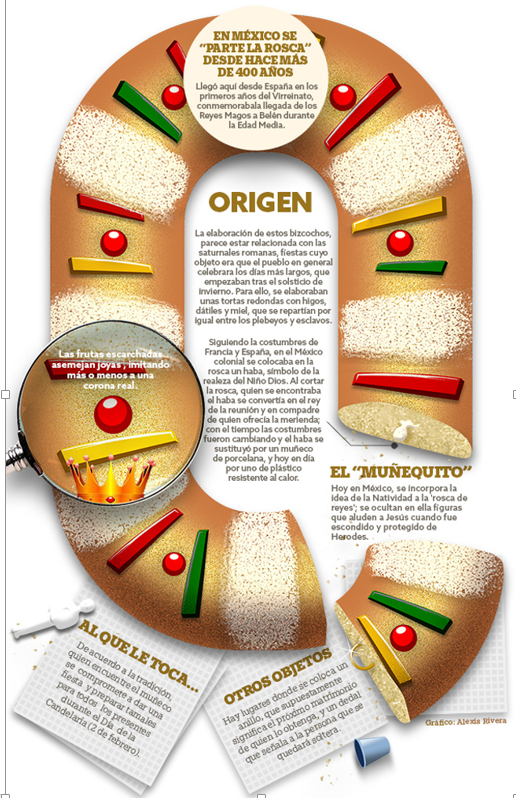
***Dr. Nieves Knapp- 2015 BYU Workshop for Spanish Teachers***

Assessment criteria according to level of proficiency

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Proficiency Level** | **Global Tasks and Functions** | **Context / Content** | **Accuracy** | **Text Type** |
| ***Superior*** | Discuss topics extensively, support opinions and hypothesize. Deal with a linguistically unfamiliar situation. | Most formal and informal settings. Wide range of general interest topics and some special fields of interest and expertise. | No pattern of errors in basic structures. Errors virtually never interfere with communication or distract the native speaker from the message. | Extended discourse |
| ***Advanced*** | Narrate and describe in major time frames and deal effectively with an unanticipated complication. | Some informal settings and a limited number of transactional situations. Predictable, familiar topics related to daily activities. | Understood, with some repetition, by speakers accustomed to dealing with non-native speakers. | Paragraphs |
| ***Intermediate*** |  |  |  | Discrete sentences |
| ***Novice*** |  |  |  | Individual words and phrases |

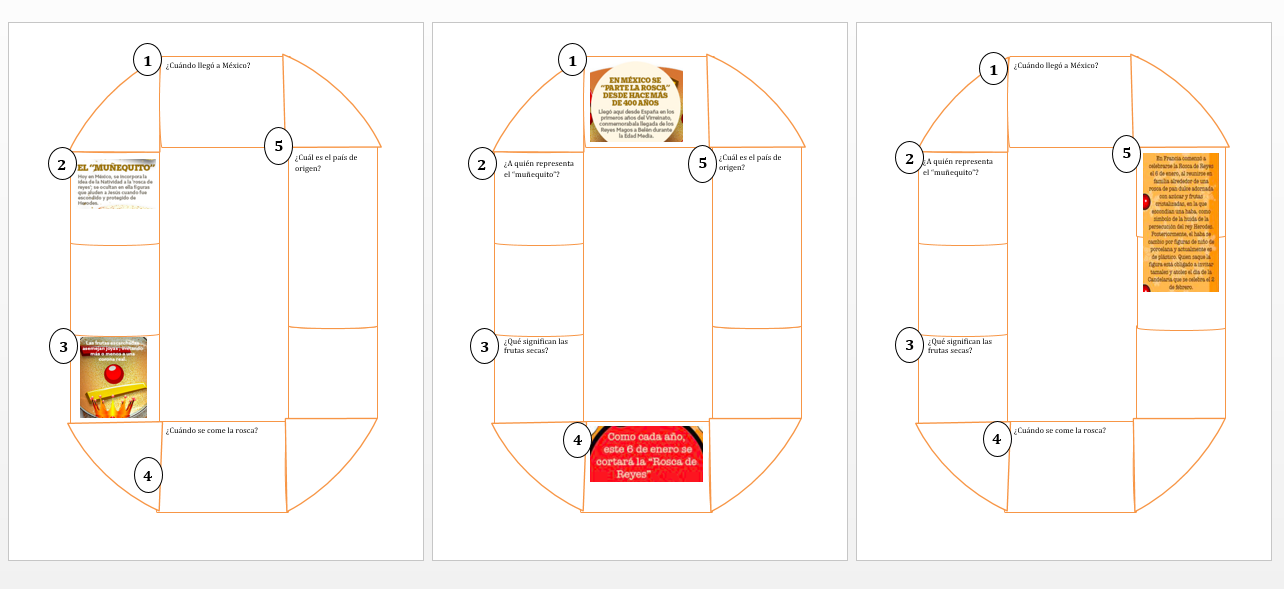




***Canción***

|  |  |
| --- | --- |
| **Enero**: Rosca de Reyes cortamos.  **Febrero**: San Valentín celebramos.  **Marzo**: Primavera, ya nos enamoramos.  **Abril**: Conejitos de pascua nos damos.  ***Mayo****: A tu mamá un regalo llevo yo.* ***Junio****: ¡Fiesta! vamos a la graduación.* | ***Julio****: ¡Qué buena onda! el verano llegó.* ***Agosto****: En la playa te robaste el sol.*  ***Septiembre****: Soy un fuego, pero no artificial.* ***Octubre****: Halloween, dos diablos en disfraz.* ***Noviembre****: Como osos vámonos a invernar.* ***Diciembre****: Tú eres mi regalo en Navidad.* |







Materiales:

<http://ufla2015fiesta.wikispaces.com>